

OCCUPATIONAL AND ENVIRONMENTAL MEDICINE

| Competency | Priority | Preferred Learning Venues | | | | | |
|---|----------|---------------------------|---------------------|------------------|---------------------|-----------|----------|
| | | Outpatient | | | | Inpatient | Didactic |
| | | Continuity Clinic | Subspecialty Clinic | Occupational Med | Primary Care Office | | |
| Know how to take both a systematic occupational and environmental <u>screening history</u> and how to take an <u>in-depth history</u> when the patient's complaints or physical findings suggest an occupational or environmental health hazard | 1 | X | | X | | | |
| Know how to apply <u>epidermiologic</u> principles to the evaluation of individual patients and, once a risk is identified, to coworkers and the community at large | 2 | X | | X | | | X |
| Be able to describe the basic principles of <u>disease prevention</u> and how to apply them to occupational and environmental effects on health | 2 | X | | X | X | | X |
| Be able to <u>counsel</u> patients and others at risk about potential hazards in the community and workplace | 1 | X | | X | X | | |
| Know how to assess impairment and disability | 1 | X | | X | | | X |
| Be able to describe the physician's role in disability programs, including worker's compensation and FMLA, ADA | 1 | X | | X | X | | |
| Know how to evaluate complaints that could be environment-related and know when to <u>refer</u> to a specialist in occupational medicine | 1 | X | | X | X | | |
| Know the ethical, legal and regulatory concerns specific to occupational and environmental medicine | 2,3 | | | X | | | |

Key: 1 = direct patient responsibility preferred, 2 = any other form of learning that is centered on a patient; 3 = lectures/seminars/reading suffice.